From the Desk of the Superintendent:
The thing that seems to matter the most to the rural districts scattered across the Eastern Upper Peninsula is the strong support of community. On May 6th, Pickford Public Schools will ask our community and voters to support a millage request that will allow us to fund a new school bus, a telephone system capable of meeting current 9-1-1 standards, and updated educational technology. If approved, the total bond cost of $290,000 will be paid back over three years with an estimated simple average levy of 1.25 mills. The estimated millage that will be levied in 2014 is 1.10 mills, which would generate approximately $85,200 during the first year. A mill levies $1 for every $1,000 of a property’s taxable value. Property with a market value of $70,000 is taxed at $35,000, which means that an average taxpayer in our district will pay $39 for the additional millage in the first year. This, added to a previously approved millage for building improvements, would create a combined levy of 5.16 mills. This would generate approximately $399,400 for 2014. Estimates are based on current property values.

<table>
<thead>
<tr>
<th>Year</th>
<th>New Millage</th>
<th>Existing Millage</th>
<th>Combined Millage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>1.10 Mills</td>
<td>4.06 Mills</td>
<td>5.16 Mills</td>
</tr>
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<td>1.22</td>
<td>3.91</td>
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<td>1.43</td>
<td>3.7</td>
<td>5.13</td>
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<tr>
<td>2017</td>
<td>Loan Paid</td>
<td>3.45</td>
<td>3.45</td>
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<tr>
<td>2018</td>
<td></td>
<td>3.28</td>
<td>3.28</td>
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<td>2.97</td>
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<tr>
<td>2022</td>
<td>Loan Paid</td>
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</tr>
</tbody>
</table>

“We need technology in every classroom and in every student and teacher’s hand, because it is the pen and paper of our time, and it is the lens through which we experience much of our world.”
– David Warlick

Some questions you may be asking…

**Why does the district need this bond?**

Students need to be transported safely to and from school using reliable buses. Students also need to access and regularly utilize educational technology because it has been shown through research to advance academic achievement. We want to ensure that our students have as much experience in utilizing technology as possible to be competitive in today’s global market. Additionally, Michigan will move to on-line state assessments beginning in the spring of 2015. Our district’s technology needs updating to be ready for these new assessments. Due to budgetary shortfalls, the district does not have the general funds available to meet these needs.

**What will the district do if the bond does not pass?**

District administration and the Board will discuss future plans if the bond does not pass. Clearly there are transportation and technology issues that need to be addressed, but there are still no additional general funds to pay for these necessary improvements. If we do nothing, our students will not benefit from the access to updated educational technology and consistently reliable transportation. The general fund will need to subsidize the purchase of a new phone system, as ours is not compliant with upcoming 911 requirements. This will mean that there will potentially be programs or opportunities for students that won’t be funded due to the cost of purchasing and installing the phone system.

**How did the district decide to pursue a bond issue?**

After a thorough review of the district’s transportation fleet, bus routes, technology network, available devices (computers, netbooks, iPads) and peripherals, and student device access, it was determined by the Board of Education, with administrative and technology staff input, that our district needed to make these upgrades. During consultation with teachers, students, and technology staff, the list was pared down to those items that would provide the greatest return on investment and lead to the best possible outcomes for our students, while still focusing on keeping costs as low as possible for our district taxpayers.

**Can the district use money from the bond to pay for salaries or other operating expenses?**

NO. It is important to note that, pursuant to State law, expenditure of bond proceeds must be audited, and the proceeds CANNOT be used for repair or maintenance costs, teacher, administrator, or employee salaries, or other operating expenses.

**Part of the bond is for technology improvements. How will this benefit the students? How will you ensure teachers use the technology?**

Students will benefit by using the technology as an extra “tool” to support their academic growth. The district will have an established training schedule, identified in the District Professional Development Plan, which will be provided by members of our own teaching staff who receive intensive training from instructional technology specialists. Our instructional programs and school improvement plan will increasingly require the use of technology by all teachers and students.

**What is the specific bonding proposal language?**

“Shall Pickford Public Schools, Chippewa and Mackinac Counties, Michigan, borrow the sum of not to exceed Two Hundred Ninety Thousand Dollars ($290,000) and issue its general obligation unlimited tax bonds therefor, for the purpose of remodeling, equipping, and reequipping school buildings; acquiring, installing, equipping and re-equipping school buildings for instructional technology; and purchasing a school bus?”
Please visit our website to see additional information and a student produced video on the millage. Call or stop by the District Office if you have questions or would like further explanation of the millage and our District plan for implementation.

The special school election will be held on Tuesday, May 6, 2014. All voting will take place at the respective town hall for each township in the district: Pickford, Marquette, Raber, and Bruce. Polls open at 7:00 a.m. and close at 8:00 p.m.

Each year, the Eastern Upper Peninsula Association of School Boards sponsors an employee of the year award and dinner for districts in our region. We are pleased to announce that this year, since we have so many outstanding employees, it was impossible to pick just one. This year our district will be honoring both a support staff member and as well as a member of our teaching staff. Congratulations to Pickford Public Schools' Employees of the Year, Mrs. Marilyn Crisp and Mrs. Marci Guild! We are very fortunate to have these ladies as members of our staff. Thank you for your dedication to our district and our students.

PICKFORD CALENDAR UPDATES

**PICKFORD CALENDAR UPDATES**

<table>
<thead>
<tr>
<th>HIGH/MIDDLE SCHOOL &amp; ELEMENTARY OFFICE</th>
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<tbody>
<tr>
<td>HOURS: 8:00 AM TO 3:30 PM</td>
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<tr>
<td>School Phone: (906) 647-6285</td>
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<tr>
<td>High School Reception/Library: Ext. 207 – Jan Fehner</td>
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<tr>
<td>Elementary Office: Ext. 2 – Marilyn Crisp</td>
</tr>
<tr>
<td>Chuck Bennin, Athletic Director: Ext. 4</td>
</tr>
<tr>
<td>Sherry Miller, C.C.S.S.: Ext. 6</td>
</tr>
</tbody>
</table>

In an effort to keep the flow of education within the classroom, please be advised that all incoming calls to teachers will be sent to voicemail. Return calls will be made during the teachers’ prep time or after school. Messages to students will only be given during lunch time and at the end of the school day. **Only in the case of an emergency will a class be interrupted.**

It is important to us that your child is placed on the right bus at the end of the day. Any changes in daily bus routines should be sent in writing to the teacher. If a change is necessary after your child has been sent to school, please call the office prior to 2:30 p.m. so that every effort can be made to give the teacher and child the message.

**STUDENT ABSENCES**

When your child is absent from school, late, or needs to leave early, you must contact the school by phone, send a note, or email: jfehner@eup.k12.mi.us (grades 6-12) ext. 207 mcrisp@eup.k12.mi.us (K-5) ext. 105 , no later than 10:00 a.m. the day they return or the absence will be considered unexcused.

**You may also leave a voicemail at extension 227 for High School and Middle School students or send a note to Mrs. Fehner in the Library. Thank you for your cooperation!**

**EARLY DISMISSAL:**

**SCHOOL WILL DISMISS AT 1:20 P.M. FRIDAY, MAY 16, DUE TO THE REGIONAL TRACK MEET.**

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**A Night With The Arts!**

**Tuesday, May 13, 6:00 p.m. • 8:00 p.m.**

**Read n’ Give** is a state-wide campaign that promotes reading and the recycling of books. During the month of March, National Reading Month, Pickford Public Schools participated in the campaign with a school wide book drive. 1443 books were collected and will be donated to EUP local school libraries! Area wide, schools, classrooms and organizations within the EUP collected 5315 books, almost doubling the number from last year!
GRANDPARENT’S DAY
The Elementary School will be honoring grandparents on May 9th from 1:30 to 3:00 p.m. We ask that grandparents go directly to the Multi-Purpose Room at 1:30 and they will then travel to the classroom from 2:00 p.m. – 3:00 p.m. Grandparents play an important role in our students’ lives and we appreciate their support.

READING MONTH
The Elementary celebrated READING MONTH March 9 – 28. Our theme “Wild About Reading”. The lobby was decorated with a huge palm tree and an elephant, zebra, giraffe, several gorillas and a leopard. We kicked off READING MONTH with a K-5 pancake breakfast (blueberry, chocolate chip and regular pancakes), sausages, juice and milk. The teachers and students decorated their classroom doors with various jungle themes. We also celebrated with different themed days including “wild” outfit day, green on St. Patrick’s Day and a day of black to commemorate Mrs. Sharon Bawks’s special birthday and also promote electronics black out day. There was also crazy hat day, read a shirt day and pajama day.

We held a “jungle jam” dance put on by the Class of 2015. Students were encouraged to read with someone special on the weekends and there was a family reading night in the “jungle”. There were guest readers, reading buddies, a jungle feast of elephant soup, hyena dogs, flaming fruit salad, jamming chocolate chip cookies. The Pickford Co-op gave us grocery bags to decorate for customers. Big D’s Diner, Main Street Café, and Snickerdoodles used placemats decorated by students of their favorite books.

Thanks to the many local businesses who donated to help make Reading Month special! Pickford Tahquamenon Credit Union donated fruit snacks, and cash donations from Mid-Point Marathon, Central Savings Bank, Old Mission Bank, D. Beacon and Son Insurance, Pickford Veterinary Hospital, Frank Huyck Trucking, Cutsy Lana, Pickford Feed Service, and Pickford Auto. We also had paint donated from the Pickford Building Center and Snickerdoodles for bags of treats for drawings! We are grateful to live in such a terrific community!

THANK YOU!
The Pickford Coop donated Easter baskets for 8 lucky boys and girls! Students in grades K-3 colored an Easter picture and winners were chosen! The colored pictures are on display at the Pickford Coop for public viewing.

DONOR’S CHOOSE
Mrs. Bawks and her fourth grade class received their second Donor’s Choose grant for this year. They received three bean bag chairs and twelve reading books. In the fall, they ordered an easel which is used for all subjects and carpet squares for sitting on the floor to read.

The Chippewa County Humane Society came to the classroom to accept the donation of $147 from the class bake sale. The Class also made dog biscuits and braided dog toys.

Elementary Students visit the Rudyard Schools swimming pool as part of the reward program.

Water, Woods, and Wildlife program with Jeff Dykehouse from Mackinac Parks spoke to Mrs. Bawks 4th grade class.
News from Mrs. Maloney’s Kindergarten
We invite you to attend the graduation ceremony for our kindergarteners on May 23, 2013, at 9:00 a.m. Graduation takes place in the gym and is a fun and rewarding experience for our students and their families. Following the ceremony, there will be a reception for the kindergarten students and their families in the Multi-Purpose room.

Kindergarten News Continued...
The LEAGUE Michigan provided a grant for Mrs. Maloney’s Kindergarten class towards a service learning project. The kindergarteners have learned about patriotism, honoring military personnel, and giving back to those who serve so bravely.

In November, the whole elementary had a patriotic art sale at parent-teacher conferences, and raised $185. The kindergarten used that money to make cards, decorated cups, and make gifts for the Veterans at the Veteran’s Day Assembly. The entire elementary also learned how to sing America the Beautiful and sang it to the Veteran’s at the assembly.

Our service learning project was nominated to the Detroit Pistons, Come Together Foundation as the Game Changer for the week of February 3rd, 2014. Mrs. Maloney’s class was selected and awarded $500 to use for further service learning projects, over the next three years.

The kindergarteners, other elementary students, and many local businesses’ donated a variety items, for care packages. The care packages were for three local active military men who were serving abroad. The kindergarteners filled shoe boxes full of items for these young men on Valentine’s Day. The Piston’s money helped to pay for the shipping costs for those care packages.

I’m so very thankful and proud of our community for its outstanding support for this project. It was really great to see such little people do some amazingly big things for others. I hope to continue service projects in the future with my little bucket fillers.

LOCAL Science Fair
Congratulations to the 2014 Science Fair Winners!
Kindergarten: Drake Stec (1st), Luke Koben (2nd), Kaylie Crimmin (3rd)
1st Grade: Shannon Maloney (1st), Owen McConkey (2nd), Brooke Portice (3rd)
2nd Grade: Laura Bush (1st), Ava Nettleton (2nd), Cale Maciag (3rd)
3rd Grade: Delaney Stec (1st), Jamie Carstens (2nd), Sebastian Gallentine(3rd)
4th Grade: Samantha Huyck (1st), Kennedy Guild (2nd), Shane Dyer (3rd)
5th Grade: Lucas Gallentine (1st), Ben Satchell (2nd), Hayden Taylor (3rd)
6th Grade: Jacob Satchell (1st), Bailee Stec/Carley Cottle/Darcy Bennin (2nd), Madeleine Maloney (3rd)
7th Grade: Evelyn Hedberg/Allison West/Elaina Rader (1st), Taylor Green (2nd), Sydney Smith/Tori Thurmes/Jenna DePeel (3rd)
8th Grade: Sam Bush (1st), Taylor O’Polka (2nd), Joseph Boik/Travis Green/Sebastain Sluder-Ross (3rd)

REGIONAL Science Fair
Congratulations to our Pickford Public Schools Regional Science Fair winners! Delaney Stec finished 2nd in the 2nd grade division, and the team of Bailee Stec, Carley Cottle, and Darcy Bennin finished 2nd in the 6th grade division. Way to go Girls!!!!

WALK TO SCHOOL DAY
Wednesday, May 7

7th and 8th Grade Students Visit Washington DC
Twenty eight Middle School students and 10 adults from Pickford and Cedarville, visited Washington DC in April. The five day trip included educational visits to the Holocaust Museum, World War II Memorial, Lincoln Memorial, Arlington National Cemetery and the September 11th Pentagon Memorial. Another trip is being planned for Spring 2015. Contact Brooke Maciag if you are interested in this future trip!

We would like to thank the following businesses for their donations to help make this trip possible; Bender Johnson Am Vet Post #70, Pickford American Legion, Raber Am Vets Auxiliary Bender Johnson Post #79, U.P. State Credit Union, Tahquamenon Area Credit Union, Soo Co-Op Credit Union, Central Savings Bank, and Pickford Presbyterian Women’s Association.
Netbook Repair
We are very fortunate to be able to provide students with the educational opportunities that technology provides. Netbooks that were purchased with the BTOP grant, and distributed to students are no longer under warranty. The cost of repairs to devices that are damaged due to neglect or misuse, not including normal wear and tear, will now be the responsibility of the student. We have provided a list of parts and associated costs on the school website.

Tom Thelen, anti-bullying speaker, with 5th grade students after the assembly on Feb. 5. Tom spoke to students about how to break free from the victim mindset. He gave students practical strategies to "be the change". His message takes them on a journey through his own life story including an intervention program he experienced as a teen and how he learned to make positive life choices.

The board of MYHEC (Michigan Youth Hunting Education Challenge) is excited to announce the first annual U.P. Regional MYHEC event. This event is scheduled for Saturday, June 28th at the Chippewa County Shooting Association (6710 S. Ridge Road) in Sault Ste. Marie, MI. MYHEC, a youth program of the NRA, is recognized as the most comprehensive youth hunting program anywhere in North America. In order for youth to participate in this event, they must have a current hunter education card, and the maximum age is 18.

It is an outdoor skills and safety training program for young hunters and is open to those who have graduated from hunter safety education course and have a certificate in their procession. Because events are conducted in simulated hunting conditions, MYHEC provides the best test of a youth hunter’s skills short of an actual situation afield. This training ensures the future of the American hunting tradition is a safe, viable recreational activity that the entire family can enjoy.

By preparing our future generation to be safe and ethical hunters, we are also teaching them to respect the outdoors, wildlife, yourself and others.

Youth can bring their own equipment if they have it; if not, each event will have equipment available to use.
It has proven to be a very exciting and busy year for the Pickford music students! The Middle School and High School Band students performed at Michigan Band and Orchestra District 13 Band Festival on February 24 and 25 in Newberry. The **Pickford Middle School Band** earned a Division I rating, receiving straight I’s in concert and sight-reading. The adjudicators commented, “The band is very mature with tone production, intonation, balance, and phrasing.” “The band performance was excellent. Prepared and executed well.” The **Pickford High School Band** also earned a Division I rating, receiving straight I’s in concert and sight-reading. The adjudicators commented, “A very solid performance and very talented band.” A Division I rating qualified both bands to participate at State Band Festival. State Band Festival will be held in Cedarville on Friday, April 25. The High School Band will perform at 9:10 am and the Middle School Band will perform at 10:55 am. Congratulations to both bands on their festival evaluations so far this year!

Four students participated at State Solo and Ensemble at Northern Michigan University on March 22. Cassie Kopitz and Mikayla Carstens performed a flute/clarinet duet and earned a I rating. Linda Raynard performed a piano solo and earned a II rating. Sarah Halsey performed a proficiency one solo earning a I rating. Congratulations ladies on excellent performances!

On Tuesday, May 13, the Pickford Bands will be performing their Spring Concert as part of Evening with the Arts. Evening with the Arts will be held from 6:00 pm to 8:00 pm at Pickford Schools. Industrial arts and classroom projects will be on display outside of the gym and in the multi-purpose room. The concert portion of the evening begins at 7:00 pm in the Pickford Gymnasium. This program will feature music from the 5th grade band, 6th grade band, the middle school band and the high school band.

We will be having an instrument rental meeting on Wednesday, May 28 at 7:30 pm in the band room. This meeting is for fourth grade parents and others interested in renting an instrument for band class. Look for information coming home with fourth grade students in the next few weeks about instrument selection for fifth grade band.

On Thursday, May 29 at 7:00 p.m. the kindergarten through fourth grade will be performing their Spring Program. The kindergarten and first grade will perform *E-I-E-I-Oops!* and the second, third, and fourth graders will perform *Pirates! The Musical.*

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**ATTENTION PARENTS OF 6TH GRADE STUDENTS**

Immunization requirements have changed for entry into 7th Grade. Please see check the chart below to make sure you child is up-to-date!

You can learn more by visiting the Michigan Care Improvement Registry website <mcir.org>
Honors Banquet and NHS Induction

Congratulations to the following students who were inducted into the National Honor Society at the Scholarship Banquet held April 23: Calie Becks, Paul Howland, Bailey West, Hillary Taylor, Alicia Portice, Alyssa McCord, Kelsey Rambo, Chelsea Ross, Lindsey Kronemeyer, Connor Smith, Zachary Dodds and Ali Miller. They join existing members; Jonathan Kamper (President), Noah Brooks (Vice President), Camden Ledy (Secretary), Sierra Johnson (Treasurer), Jonathan McBain (Historian), Alec Firack, Jack Slater, Jimmy Hatfield, Justin Portice, Kaitlin Clatterbuck, and Taylor Miller. Great work all of you!

The following students were also honored and received awards at the banquet for making honor roll in the all of the 1st, 2nd, and 3rd marking periods:

<table>
<thead>
<tr>
<th>9th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ashley Clatterbuck</td>
<td>Madison Brown</td>
<td>Jacob Andrzejak</td>
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<tr>
<td>Clare Cottle</td>
<td>Kim Cruickshank</td>
<td>Calie Becks</td>
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<td>Macy Lechner</td>
<td>Zach Dodds</td>
<td>*Noah Brooks</td>
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<td>Sophie McConkey</td>
<td>Taylor Green</td>
<td>*Mikayla Carstens</td>
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<td>Victoria Portice</td>
<td>Paul Howland</td>
<td>Kaitlin Clatterbuck</td>
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<td>Kayla Rambo</td>
<td>Lindsey Kronemeyer</td>
<td>Connor Ernst</td>
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<td>Linda Raynard</td>
<td>Laura Lajoie</td>
<td>*Alec Firack</td>
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<tr>
<td>Leah Spiker</td>
<td>*Alyssa McCord</td>
<td>James Hatfield</td>
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<td></td>
<td>Alicia Portice</td>
<td>Timothy Horn</td>
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<td></td>
<td>Kyle Radle</td>
<td>Sierra Johnson</td>
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<td></td>
<td>*Kelsey Rambo</td>
<td>Jonathan Kamper</td>
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<td></td>
<td>Chelsea Ross</td>
<td>Cassie Kopitz</td>
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<td></td>
<td>Natalie Shaw</td>
<td>Elijah Kott</td>
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<td></td>
<td>*Hillary Taylor</td>
<td>Kirstan Lajoie</td>
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<td></td>
<td>Bailey West</td>
<td>Camden Ledy</td>
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<td>*Jonathan McBain</td>
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<td>Lawren Murray</td>
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<td>Justin Portice</td>
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<td>Elijah Reilly</td>
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<td>*Jack Slater</td>
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<td>Courtney Spence</td>
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<td>Nicole Walker</td>
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<td></td>
<td></td>
<td>Justina Watson</td>
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<tr>
<td></td>
<td></td>
<td>Krysta Wondergem</td>
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<tr>
<td></td>
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<td>Kassidy Yarnell</td>
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* DENOTES ALL A'S IN THREE MARKING PERIODS

Secondary Principals’ Association Award Winners

The Secondary Principals’ Association of the Eastern Upper Peninsula annually recognizes students who demonstrate academic excellence. Students receiving this honor must have a minimum cumulative 3.3 GPA and a 24 or higher on the ACT. The following students qualified for this prestigious award this year; Justin Portice, Krysta Wondergem, Connor Ernst, Jonathan McBain, James Hatfield, Noah Brooks, Mikayla Carstens, and Alec Firack. Good work Seniors!

Robert Howell Award

The Robert Howell Award is in memory of Robert Howell who was the high school principal at Pickford High School for many years. The award is to provide recognition to students who have given of their time in service to the school and community, show leadership skills, have made it a goal to be of good character, and strive for academic excellence. Jonathan McBain and Jonathan Kamper were chosen for this year’s award.

DO YOU HAVE QUESTIONS ABOUT WHAT HAPPENS IN HIGH SCHOOL?
DON’T MISS FRESHMEN ORIENTATION
TUESDAY, MAY 27 6:30 P.M. – 7:30 P.M.
FOR ALL 8TH GRADE STUDENTS AND THEIR PARENTS.
**Breakfast/Lunch News**

Applications for free and reduced-priced meals can still be obtained by contacting the main office. If your income status changes anytime during the school year, your child(ren) may be eligible for free or reduced priced meals. Also, a new addition to your family could change your family’s eligibility.

Please utilize the Meal Magic to track the lunch balance of your student(s). If your student has a balance exceeding $20, he/she will no longer be allowed to go through the serving line without pre-paying for his/her meal for that day. We're sorry if this creates an inconvenience; but in an effort to settle all accounts prior to the end of the school year, this process will be utilized.

We also need your help and suggestions on how to give you and your children the best possible breakfast and lunch programs in our school. We want to serve your children good meals that they enjoy, at a reasonable cost to our food service program. We also want to help you make sure that your children eat a good breakfast and lunch every day at school in a pleasant environment.

You can help us offer the kind of program you want by answering the questions below. Your answers to these questions will help us make the breakfast/lunch program more useful to you and your children and all answers will be kept confidential. Please take a few minutes with your children to answer these questions and have your child(ren) return this form to their school office. This survey can also be accessed and answered on the school website in the food service area.

**FOOD SERVICE SURVEY:**

What are the favorite school breakfast/lunch items?

______________________________________________________________________________________________

______________________________________________________________________________________________

What are the least liked school breakfast/lunch items?

______________________________________________________________________________________________

______________________________________________________________________________________________

What different food items would you like to see on the school menu?

______________________________________________________________________________________________

______________________________________________________________________________________________

Other changes or suggestions that you have for the Food Service Department:

______________________________________________________________________________________________

______________________________________________________________________________________________

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**Dual Enrollment**

1. Q: How will new graduation requirements affect advanced learners?

   A: For many students including advanced learners who already have chosen a rigorous curriculum, the new state graduation requirements will be similar and should not result in a substantial change. For example, Advanced Placement (AP) courses in required subject areas such as Mathematics, Science, English Language Arts, Social Studies, or Visual, Performing and Applied Arts will satisfy the new state graduation requirements.

   Michigan schools offering the International Baccalaureate (IB) program also would provide students the opportunity to meet the new graduation requirements since the IB program covers the credit areas listed in the requirements. Students who are “dual-enrolled” in community college or university classes in the credit areas specified in the graduation requirements also would meet these requirements.

   In addition, students who successfully complete a credit-earning online class through the Michigan Virtual High School, another provider of online courses, a community college, or a university (in a required graduation credit area, for example, U.S. History & Geography) would be considered as having met the particular graduation requirement. In addition, by successfully completing the online course, the student also would be considered to have met the online requirement (for credit or not for credit) or learning experience.
2. Q: Is a student allowed to count a math class taken through dual enrollment at a 2-year or 4-year institution for a mathematics credit required under the Michigan Merit Curriculum (MMC)?
A: Yes. If the district determines the class meets the MMC course/credit content expectations for that credit or the district's requirements for a 4th math credit. In addition, all students, regardless of where the credit is offered, should be held to the same level of proficiency (passing standards). This could be accomplished by working with the two-year or four-year institution to align its content and assessment to the credit content expectations. A district also could establish a policy requiring a student who successfully completed a credit at a two-year or four-year institution to take the credit assessment to earn credit.

3. Q: What are the laws that govern early college credit opportunities for students?
A: In Michigan, there are two laws that govern early college credit opportunities for students. The Postsecondary Enrollment Options Act (PSEOA) or Public Act 160 of 1996, and the Career and Technical Preparation Act or Public Act 258 of 2000, provides for payment from a school district's state aid foundation grant for enrollment of certain eligible high school students in postsecondary courses of education. The law establishes eligibility criteria for students, institutions, and courses; requires eligible charges (tuition, mandatory course or material fees, and registrations fees) to be billed to a school district or the Treasury Department; establishes enrollment and credit requirements; requires school districts to provide counseling and information to eligible students and their parents; and requires intermediate school districts and postsecondary institutions to report to the Department of Education.

4. Q: Which postsecondary educational institutions may student attend?
A: “Eligible postsecondary educational institution” means a state university, community college or independent nonprofit degree-granting college or university that is located in this state and that chooses to comply with this act. MCL 388.1903(f)

5. Q: Are districts required to inform students of early college credit opportunities?
A: Yes. By March 1 of each school year, a school district or state approved nonpublic school are legally required to provide general information about postsecondary enrollment opportunities such as Advanced Placement (AP), dual enrollment, early and middle college high schools, career and technical preparation enrollment options, etc., to all students in grade 8 or higher.

6. Q: Which students are eligible to participate in dual enrollment?
A: Student eligibility to participate in dual enrollment is a local decision that should include multiple sources of information about whether or not a student is ready for a postsecondary educational experience. In terms of academic readiness, student eligibility for enrollment should be informed by student performance on one or more of the assessments listed in Table 1 below. The MDE supports the use of career and college ready benchmarks whenever possible for this purpose. Table 1 display generally comparable, Minimum Dual Enrollment Qualifying Scores for a number of assessments.

However, there are two classes of assessments represented in Table 1:

The MME, ACT, SAT, Compass and Accuplacer scores are designed to be indicative of whether or not a student is ready to take post-secondary courses and succeed without remediation.

The EXPLORE, PLAN and PSAT scores are designed to indicate whether or not a student is on track to be ready to take post-secondary courses and succeed without remediation and meet the benchmarks set on the assessments in the bullet.
TESTING OUT

High school credit shall be granted in any course to a student enrolled in high school but not enrolled in the course who exhibits a reasonable level of mastery of the course’s subject matter as outlined below:

1. The student will be granted high school credit by attaining a grade of not less than C+ in the final examination in the course.
   a. A final examination is a comprehensive examination, which addresses all components of the course curriculum.
   b. A non-comprehensive examination that is offered during the time set aside for final examinations is not considered a "final examination" for purposes of obtaining credit through the testing process.
   c. No final examination will be created solely for the purpose of providing a student with an opportunity to test out of the course.
   d. A student is eligible to take the final examination in the course at the same time that it is offered to the students currently enrolled in the course.

2. If there is no final examination in the course, the student will be granted high school credit by exhibiting that mastery through the basic assessment used in the course, which may consist of a portfolio, performance, paper, project, or presentation.
   a. The course teacher, in consultation with the building principal, will determine the assessment criteria to determine if the student has exhibited a reasonable level of mastery of the course’s subject matter.
   b. A student is eligible to demonstrate mastery of the course’s subject matter at the same time that students currently enrolled in the course are required to demonstrate their mastery of the course’s subject matter.

3. Credit earned under this policy section shall be based on a "pass" grade and shall not be included in the computation of the student's grade point average for any purpose.
4. Credit earned under this policy section shall apply equally to all students and may be counted toward graduation.
5. Credit earned under this policy section shall be counted toward fulfillment of a requirement for a subject area course.
6. Credit earned under this policy shall be counted toward fulfillment of a requirement as to course sequence.
7. Once credit is earned under this policy section, a student may not receive credit thereafter for a course lower in course sequence concerning the same subject area.

COUNSELORS CORNER

It has truly been a pleasure to continue getting to know the students, staff, parents and community members from the Pickford School during my third year serving as the school counselor here. I would love it if you would stop by my counseling office in Pickford to visit on a Tuesday, Thursday, or a Friday afternoon. I hope that you are comfortable contacting me about any and all concerns you might have that are related to giving our students in Pickford the very best educational opportunities that we can.

We completed a five-week peer-education program using puppets in the classrooms of Mrs. Bell, Mrs. Guild and Mrs. McIntyre. If you know a student from one of those classrooms, please be sure to ask him/her who his/her favorite puppet was and why. Other topics you might want to ask them about include changing their feelings when necessary, coping skills, decision making, and treating everyone with dignity. I want to be sure to thank my very talented high school role models who assisted me each week; they are seniors Kaitlin Clatterbuck, Sierra Johnson, Noah Brooks, Kassidy Yarnell Camden Ledy and juniors Alicia Portice, Hillary Taylor and sophomore Mary Tinker. I will be looking for five new role-model puppeteers to help out next year. This is a great opportunity for the older students to give back to their school and community.

All of the 8th – 11th graders have signed up for their high school classes for the 2014-2015 school year. Each of them will be given a sheet to take home to discuss with their parents and then return it signed to the high school office. I explained all of the required classes with your students, as well as discuss possible elective courses. There are many good college level options for juniors and seniors who have completed their Michigan Merit Curriculum requirements. If you have any questions about their classes for next year, please do not hesitate to contact me. You can stop by or e-mail me at feldhake@eup.k12.mi.us. I look forward to partnering with you for the very best educational opportunities for your students.

Sophomores and Juniors wanting to take the ACT: please sign up by May 9 to take the Saturday, June 14 ACT. It is not given in June at LSSU, so the next closest test centers are either Cheboygan High School or the college in Petoskey. Sign up for the NO writing version which will cost $36.50. See Mrs. Feldhake BEFORE you sign up IF you get free or reduced lunch so that she can give you a special number to pay with (test will be free for you).

SENIORS: BE SURE TO TURN IN YOUR LOCAL SCHOLARSHIP APPLICATIONS NO LATER THAN APRIL 30!

THERE IS A NEW SENIOR PAGE ON THE SCHOOL WEBSITE SO THAT YOU CAN TRACK GRADUATION INFORMATION AND OTHER IMPORTANT SENIOR EVENT DATES.
Please to: http://pickford.eup.k12.mi.us/domain/135

The library has received several new books in the last few weeks. Ashley Badgeley donated two books, Books Are Fun donated two sets of books- one about community helpers and one science set, Friends of the Pickford Community Library Used Book Store donated several books for younger students, and recently fifty-one books were purchased with money donated by Tahquamenon Area Credit Union.
News from Mrs. Izzard’s Art Room

Middle School Art

The second semester of Middle School Art is underway. Students have completed many of the same projects that the first semester students did. They are waiting for their clay pieces to be fired; when that happens, the pieces can be glazed and fired again. Most find that the paper mache goo they have been using for the past week is pretty messy, but the pieces they are making have about four layers on them already. After another eight to ten layers, we’ll let them dry, paint them, and varnish or decorate each piece. Students will be creating a block print next.

High School Art

Acrylic paintings are nearing completion. Students will be coating their finished paintings with a protective layer and moving to the next project within the week. We have listened to six group power point presentations from students on the subject of art history, with six more to go before the end of the year. Pairs of students have reported facts and information from prehistoric art to the High Renaissance. Many students have been gathering ideas for painted ceiling tiles in the Art Room. If there are teachers who would like ceiling tiles painted for their subject areas, please let us know!

I am happy that the Art Program is underway in Pickford. There will be high school and middle school art classes next year, which is very exciting. Not only am I excited for the students to be gaining another elective that has not been offered for a long time, but also for the fact that your students are learning to think creatively. This is a great skill for success in their future careers; many CEO’s of large companies state that the ability to think creatively and to work collaboratively with others is lacking in many of their employees. It has been proven that exposure to arts studies (music, visual arts, woods) makes students more employable, because they have gained skills that make them more successful in the world of work.

I would also like to that each of you who has donated to the Art Room. Every item that you give is used in some way, whether magazines, calendars, yarn, empty yogurt containers, or excess crayons. If we don’t have to purchase these supplies, we have more money for the supplies that are needed for projects.

Finally, please remember to attend the Arts Evening on May 13. Student work will be on display on tables and on walls. I think you’ll be impressed with what they have accomplished this year.

FCCLA Recognition Tea

FCCLA recognized student achievement on Sunday, May 4 in the Multi-purpose Room at the school. All members in grades 9-12 were honored for their accomplishments this year. Students, parents, grandparents, and community members also attended. All projects from this year were displayed for viewing.

Pickford High School seniors, Camden Ledy, Courtney Spence, and Noah Brooks were awarded the Michigan Student Service Award today for their community service throughout their high school years. Each one did more than 400 hours of service to receive this award. Congratulations for a job well done!!

PICKFORD ALUMNI PLAN ANNUAL BANQUET

The 2014 Pickford High School Alumni Banquet will be May 10, 2014 at the Bruce Twp. Hall. Reservations need to be made by April 30th to Lucy Godin at cgodin@centurylink.net (906-495-5000), Carol Storey at tims@nodinwifi.com or Joyce Henderson (906-647-3242). Dinner tickets are $13.00 and payable at the door.

6th Grade Camp will be May 1 and 2 at Northwoods Camp. Students will be bringing information home this week. Please return your registration form before April 28.

Summer recreation forms are included in this newsletter. You can also pick up swimming and baseball forms in the CCSS office.

CCSS/GED Graduation will be May 22 at the LSSU Cisler Center. Congratulations to all who have worked hard toward this accomplishment. If you have received your GED and are planning to attend, please let Mrs. Miller know. The new changes in the test are working well for students so if you are interested in obtaining your GED please contact Sherry Miller at 647*6285 ext. 103.
Wee Wisdom GSRP enrollment forms can be found on the web at eupkids.com. If you have any questions about this process please contact Sherry Miller. The enrollment process is done through the ISD, not locally, but she can help with questions. Mrs. Ormsbee will be available in the school library May 5, from 9:00 a.m. – 10:30 a.m. to talk with any parents who have questions about the program. No appointment is needed.

The last day of preschool this year is May 15, 2014. Thanks goes to Mrs. Brenda Stain for stepping in and helping this year with a class of 18. Thank you also to Mrs. Ormsbee and Mrs. Schmitigal for all the “extras” they do for students and the program. These women spend countless hours and money out of their own pockets to do things for our kids. We had a box top challenge with the lower elementary grades. The kindergarten brought in the most and had an ice cream party as their reward! Thanks Mrs. Schmitigal for all the time you spent cutting and counting all the box top points. Our pre-School students will be well prepared for their next school experience.

**News from PHS ATHLETIC DEPARTMENT**

Mr. Bennin is always looking for volunteers to help at track meets. If you are willing to help out please contact Chuck at 647-6285 x 173

**There will be a FUNDRAISER for Pickford's Baseball and Softball Teams on Saturday, April 26th from Noon until 8 p.m.**

Burgers, Brats, French Fries, Cole Slaw, Drink, and Dessert for $10.00

Big D’s Restaurant.

**There will be a GOLF OUTING, June 6 at 4:30 at the MUNOSCONG GOLF COURSE**

4-Man Scramble $30.00 Per Person

Contact Chuck Bennin at 647-4029 or 647-9221.

Fee Includes Hamburger/Hot Dog Meal

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Name: ________________________________________________________________

Student Name (s) and Grade(s): ________________________________________

Number of Yearbooks Paid: _________ Contact Phone Number: ______________

The Pickford Yearbook 2014 will be shipped at the end of May. They will be arriving soon after that date.

If you would like a yearbook, please send this form along with payment to Mrs. Walker. Any checks should be made out to Pickford Schools Yearbook.

Because of the excellent fundraising work of the yearbook staff, the yearbook price has gone down and will only be $40 this year. We only ordered 150, so please don’t wait to order your yearbook. All yearbook reservations will need to be pre-paid.

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**PLEASE COMPLETE OUR PARENT PERCEPTION SURVEY**

https://spreadsheets.google.com/a/eup.k12.mi.us/viewform?formkey=dEY4bFpoUDI4OGVCSSFCU0p0Y01STFE6MA